Background:
Homebush SS was established in 1889 and is located approximately 25 kilometres south of Mackay, within the Central Queensland education region. The P - 7 school has a current enrolment of approximately 55 students. The Principal, Tonimaree Brown, was appointed to the position in 2011.

Commendations:
- The school has a current community endorsed Responsible Behaviour Plan for Students (RBPS) which has been updated to reflect current practice. The RBPS is due for review in 2015.
- The expected behaviours for the school are: Be Safe, Be Responsible and Be Respectful. These expected behaviours are well entrenched in the school culture and has strong community support and is displayed in all classrooms, newsletters and the school’s website.
- The RBPS has a matrix of how students can display the expected behaviours. This matrix is used as a basis for teaching expected behaviours to students.
- The school has at atmosphere of enthusiasm and joy with an intentional focus on positive student behaviour, which is reinforced through a range of whole school celebrations. These celebrations recognise positive behaviours on a daily, weekly and term basis and are a well understood part of the school culture.
- The Principal and staff members are driving a strong agenda of student engagement in their learning, especially reading, using Explicit Instruction as the school wide pedagogical approach. The school uses the small school context to facilitate vertical streaming as an extension or support strategy for students.
- The data-set used by the school includes minor, major and positive behaviours. These are recorded in OneSchool and monitored regularly by the Principal and staff members for trends.
- The Principal is working closely with the local high schools to develop a transition program for students in Years 6 and 7 to successfully transition to Junior Secondary in 2015.

Affirmations:
- Parents greatly value the school’s community spirit and report that staff members are very caring of all students. Parents report that teachers and teacher aides are very welcoming and approachable.
- The learning opportunities that are offered beyond the school are greatly valued by parents. The Parents and Citizens’ Association (P&C) actively support all students to access these opportunities.
- Special attention has been provided to support students with social and emotional complexities to successfully access the curriculum and so progress their learning.
- Students rate the behaviour of their peers highly and feel that the learning they do in class helps them to be successful learners. Parents reflect this view and indicate they are well informed about their child’s learning development.

Recommendations:
- Further develop staff members’ skills to use class dashboard as an aid to monitoring student trend data in attendance, behaviour and academic development. Develop a process to migrate the current suite of diagnostic data into the OneSchool data base to make it available to class dashboard.
- Consider reviewing classroom expected behaviours to align with whole of school expected behaviours to provide consistency across the school. Make this very visible in the school environment.
- Continue to monitor and manage for the improved attendance of students to reflect the school’s alignment to the Every Day Counts initiative.